

#GEA2 Historical Perspectives Term Paper

This assignment is required of all course sections. It is designed to assess the following Information and Data Literacy student learning outcomes:

1. Critically compare and contrast opposing claims regarding the same fact or hypothesis, when the various sides are credible according to discipline-specific indicators of authority;
2. Summarize the key changes in scholarly perspective over time on a particular topic within a specific discipline;

Instructors will use the same rubric to evaluate student papers.

Below are the assignment instructions for students.

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You will write a medium-length paper (10-12 pages) in which you examine a historical problem with contemporary significance and evaluate past solutions to advocate how the problem ought to be addressed. In researching the chosen problem, you must compare and contrast different arguments, perspectives and interpretations emerging both in scholarly publications and public discourse, while evaluating the credibility of evidence used. You will consider how scholarly debates may be informed or differ from opinions during the period. You will also develop your ideas through informed research on the best or alternative solutions to the educational dilemma.

Your paper should present an argument with supporting details from primary and scholarly secondary sources, along with a clear interpretation of the sources. Further, your work should demonstrate an understanding of opposing views and changes in the identified debate over time. Your paper should be 10-12 double-spaced pages long (excluding references) and contain the following elements:

- The identification of a historic problem in education that has continued significance.
- Sufficient detail from multiple eras to document how scholars have interpreted the source of the problem and its solution over time
- An answer to how best to resolve the problem
- Appropriate citation and formatting mechanics (at least 6 peer reviewed journal articles or books)

GEA2 Historical Perspectives Rubric		
Criteria	Ratings	Pts