Resources

Section 1: Part A

Part A - Establish Your Groups

Úæ¦cÁŒÁ^•cæà¦ä•@^•Ác@^Á}˘{à^¦Á[~Á•c˘å^}c•Áâ}Áçæ¦â[˘•Á*¦[˘]•ÉÁÞ[c^Ác@æcÁc@^Á}˘{à^¦•Á[}Ác@â•Á•&¦^^}Á¸â||Áà^Á&æ¦¦â^å
~[¦¸æ¦åÁc[Á[c@^¦Á]æ¦c•Á[~Ác@^ÁÙc˘å^}cÁØâ}æ}&âæ|ÁŒäåÁ&[{][}^}cÉ

In the fields below, report the number of students in each of the following groups.

Á	🛈 **Fall**	

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Õ¦[˘]ÁGÁ•c˘å^}c•Áæ¦^Áæ||Á-˘||Ëcâ{ ^ÉÁ-â¦•cËcâ{ ^Áâ^*¦^^Ð&^¦câ-â&æc^Ë•^^\â}*Á˘}â^¦*¦æâ˘æc^Á•c˘å^}c•Á^}¦[||^åÁâ}ÁØæ||ÁG€FЇÈ
Á

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.
Á

Information from Part A:	Fall 2017
Group 2ÁÇV@â•Á}˘{ à^¦Áâ•Á&æ¦¦â^åÁ-[¦¸æ¦åÁ-¦[{ ÁÚæ¦cÁŒÉÁŠâ}^Á€GD	ÁIÈF€I

Ø˘||Ëcâ{ ^ÉÁ-â¦•cËcâ{ ^Áâ^*¦^^Ð&^¦câ-â&æc^Ë•^^\â}*Á˘}â^¦*¦æâ˘æc^•

Group 2Á•c˘å^}c•K		Á	YOUR PRIOR YEAR DATA
		Fall 2017	Fall 2016
		Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
€F	€Fæ]æˆâ}*Áâ}Ëåâ•c¦â&cÁc˘âcâ[}Á¦æc^•	Á€	Á€	0
Á	€Fà]æˆâ}*Áâ}Ë•cæc^Ác˘âcâ[}Á¦æc^•	ÁHÊЇÌH	ÁJ€	89
Á	€F&]æˆâ}*Á[˘cË[-Ë•cæc^Ác˘âcâ[}Á¦æc^•	ÁIGF	ÁF€	11
Á	€Få W}\}[¸}ÁÇ&æ|&˘|æc^åÁÇæ|˘^Ð V@â•Áçæ|˘^Áâ•Á&æ|&˘|æc^åÁÁ˘•â}*Ác@^ ~[||[¸â}*Á-[¦{ ˘|æḰÁZŒ€GË çÔ€FæËÔ€FàËÔ€F&Ðá	Á€	Á€	0

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Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

| | | €Íà Uc@^¦Á|[æ}• Çã}&|˘åâ}*Å]¦âçæc^ |[æ}•D | ÁFÎG | ÁI | ÁFÉÍGÏÈ€€I | ÁJÈIGÎ | **7,979** |

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

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ÁÁM [¸

Section 1: Comparison Chart

Comparison Chart

Óæ•^åÁ[}Ác@^Áâ}~[¦{ æcâ[}Á¦^][¦c^åÁ[}Ác@^Á]¦^çâ[˘•Á•&¦^^}•Á~[¦ÁÕ¦[˘]ÁFÁÇæ||Á˘}å^¦*¦æå˘æc^•DÁæ}åÁÕ¦[˘]ÁGÁÇ~˘||Ëcâ{ ^ÊÁ~â¦•cÊ
câ{ ^Áå^*¦^^Ð&^¦câ~â&æc^Ë•^^\â} *Á˘}å^¦*¦æå˘æc^•DÊÁc@â•Á&[{ }æ¦å•[}Á&@æ¦cÁ•^^\•Ác[Á@^¦]Áâ}•câc˘câ[}Á&@^å\Ác@^â¦Á¦^]¦c^å
åæcæÁŒ••˘{ â}*Ác@æcÁc@^Áâ}~[¦{ æcâ[}Á[}ÁÕ¦[˘]•ÁFÁæ}åÁGÁâ•Á&[¦¦^&cÁc@^}Ác@^Á&æ|&˘|æc^åÁ~â^¦å•Á~[¦ÁḾŒ||ÁUc@^¦
W}å^¦*¦æå˘æc^•^•qÁ•@[˘]åÁà^Ác@^Áàæ|æ}&^ÁÇÕ¦[˘]ÁFÁ{ â}˘•ÁÕ¦[˘]ÁGDÊÁQ~Ác@^Áàæ|æ}&^Áå[^•Á}[cÁ&@^]\Á ¸ âc@Á^[˘¦Áâ}•câc˘câ[}q•
&æ|&˘]æcâ[}•ÊÁ]|^æ•^Á&[¦¦^&cÁ[˘¦Á¦^][¦c^åÁ}˘{ à^¦•Á~[¦Ác@â•Á{ [çâ} *Á•À~[¦ ¸ æ¦åÁ ¸ âc@Ác@^Á&[{]|^câ[}ÁÁ[~Ác@^
ÙØŒÁ•˘¦ç^^Á&[{][ ]}^}cÈ

Note: ÁÖæcæÁ~[¦Ác@^ÁÁ&Œ||ÁÚc@^¦ÁW}å^¦*¦æå˘æc^•^•ÁÁ ¸ â||Áæ]]^æ¦Áâ}Ác@^ÁÁQÚÒÖÙÁÖæcæÁÔ^}c^^Á~[¦ÁÁåæcæ¦^•^¦Á•ÁÊÁà˘cÁ}[cÁâ}ÁÁÔ[||^*^
Þæçâ*æc[¦È

Á	Á	Number of students	Pell grants	Federal Student Loans
€F **Group 1 (all undergraduates)**		ÁHFÊ Ï ÏG	Á	Á
€G Á Þ˘{ à^¦Á[~Á•c˘å^}c•Á¸@[Á¸^¦^Áæ¸æ¦å^å¸æâå	Á	ÁFFÊJHJ	ÁFGˊGÎG
€H Á Ú^¦&^}cæ*^Á¸@[Á¸^¦^Áæ¸æ¦å^åÁæâå	Á	ÁHÌ	ÁHJ
€I Á V[cæ	Áæ{ [˘}cÁ[~Áæâå¸Áæ¸æ¦å^å	Á	ÁÎ€ÊHÌ JÊHÌ Î	ÁJÎˊÎI €GˊFÍÌ
€Í Á Œç^¦æ*^Áæ{ [˘}cÁ[~Áæâå¸Áæ¸æ¦å^å	Á	ÁÍˊ€ÍÌ	ÁÏˊÌÎG
€Î **Group 2 (Full-time, first-time undergraduates)**		ÁIˊF€Í	Á	Á

	2016-17	2017-18

Section 1: Part D

Part D - Enter Information about Group 3
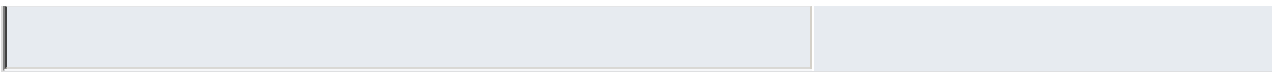
Section 1: Part E

Part E – Enter Information about Group 4

Úæ¦cÅÒÅå}&|˘å^•Á-â}æ}&åæ|ÁæãåÅå}~[¦{æcå[}Åæà[˘cÅÕ¦[˘]ÁIÈÅ˘}å^¦*¦æå˘æc^Á•c˘å^}c•Á^}¦[||^åÅå}ÁØæ||ÁG€FÏÁ]æãåÁc@^Åå}Ë•cæc^Á[¦
â}Ëåã•c¦ã&cÅc˘âcå[}Å¦æc^Áæ}åÁ¸@[Á¸^¦^Áæ¸æ¦å^åÁæ}^ÅVåc|^ÁQXÁ-^å^¦æ|Å•c˘å^}cÁæãåÁÈÁå}&|˘åå}*Å-^å^¦æ|Å*¦æ}c•Á[¦Á-^å^¦æ|Å•c˘å^}c
|[æ}•ÁÈÁV@^Åå}~[¦{æcå[}Å^[˘Á¦^][¦cÅå}Åc@â•Á]æ¦cÁ¸ã||Åà^Å˘•^^åÅå}ÁÚæ¦cÅÕÁc[Å&æ|&˘|æc^Áæç^¦æ*^Åå}•cãc˘cå[}æ|Á}cÅ]¦ä&^Åà^ˆÁå}&[{˘^
|^ç^|È

Ø[¦Ác@â•Á]æ¦cÈÁ^][¦cK

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students		

Á	€Hæ	$0-30,000	ÁÎÎG	ÁÎÎ€	ÁÌĖGÍIĖHÍI	ÁFGĖIÎJ
Á	€Hà	$30,001-48,000	ÁHÌÎ	ÁHÌG	ÁIĖ€ÎIĖÎÏÌ	ÁF€ĖÍH€
Á	€H&					

Section 1: Part G

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

QTÚUÜVŒÞVÁÞUVÒḰÜ^][¦cÁ-[¦Á**Post-9/11 GI Bill Benefits: July 1, 2017 - June 30, 2018**Áæ}åÁÜ^][¦cÁ-[¦Á**Department of Defense Tuition Assistance Program: October 1, 2017 - September 30, 2018**

Á

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed		YOUR PRIOR YEAR DATA

Q}•câc˘câ[}KÁW}âç^¦•âc^Á[-ÁÙ[˘c@ÁØ|[¦âåæËTæå}ÁÔæ{]˘•ÁÇFHÏHÍFD

Q}•câc˘câ[}KÁW}âç^¦•âc^Á[-ÁÙ[˘c@ÁØ|[¦âåæËTæå}ÁÔæ{]˘•ÁÇFHÏHÍFD

	Total		150	$457,165

Edit Report

Student Financial Aid

University of South Florida-Main Campus (137351)

Source	Description	Severity	Resolved	Options
Screen: Part C, Page 2 - Enter Information about Group 2				
Ù&¦^^}ÀÒ}c¦^	V@^Ááç^¦æ*^ Áæ { [˘ }cÁ[¬Ác@â•Ác^]^Á[¬Áæåâ Áæ¸æ¦å^ åÁc[Õ¦[˘]ÁGÁ•c˘å^}c•Áâ•Á[˘c•åâ^Ác@^Á^¢]^&c^åÁ¦æ} *^Á[¬ à^c¸^^}ÁHÊ Î Ï ÍÁæ}åÁÍ Ê Í FFÁ¸@^}Á&[{]æ¦^åÁ¸âc@Ác@^]¦â[¦Á^^æ¦Áçæ]˘^ÊÁÚ¦^æ•^Á&@^&\Ác@^Á} ˘ { à^¦Á[¬Á•c˘å^}c• æ}åÁc@^Ác[œ¦Áæ { [˘]cÁ[¬ÁæåâÁæ¸æ¦å^åÁc[Ác@^•^Á•c˘å^}c•Ê æ}åÁ&[¦¦^&cÁ[¦Á^¢]¦æâ}Ác@^Áåâ•&¦^]æ}cÁçæ¦˘^•ÁÉÇÒ¦¦[¦ ÀÏFÏÏD	Ò¢]¦æ}æcâ[}	Ÿ^•	
Ü^æ•[}K	Ú^¦¦Áæ¸æ¦åÁ{ æ¢â{ ˘ {Áâ}&¦^æ•^åÁc[ÁFÍ€Ã¦â}Ác@^ÁFÏFÌÁŒâåÁ¥ŸÒŒ¥Ü¦			
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Ù&¦^^}ÀÒ}c¦^	V@^Ááç^¦æ*^Áæ { [˘ }cÁ[¬Ác@â•Ác^]^Á[¬Áæåâ Áæ¸æ¦å^åÁc[Õ¦[˘]ÁGÁ•c˘å^}c•Áâ•Á[˘c•åâ^Ác@^Á^¢]^&c^åÁ¦æ} *^Á[¬ à^c¸^^}ÁÎ Ê Ì Ï Ì ÁÁæ}åÁF€ÊF Ï ÌÁ¸@^}Á&[{]æ¦^åÁ¸âc@Ác@^]¦â[¦Á^^æ¦Áçæ]˘^ÊÁÚ¦^æ•^Á&@^&\Ác@^Á} ˘ { à^¦Á[¬Á•c˘å^}c• æ}åÁc@^Ác[œ¦Áæ { [˘]cÁ[¬Áæåâ Áæ¸æ¦å^åÁc[Ác@^•^Á•c˘å^}c•Ê æ}åÁ&[¦¦^&cÁ[¦Á^¢]¦æâ}Ác@^Áåâ•&¦^]æ}cÁçæ¦˘^•ÁÉÇÒ¦¦[¦ ÀÏFÏÏD	Ò¢]¦æ}æcâ[}	Ÿ^•	
Ü^æ•[}K	Ö˘^Ác[Áâ}&¦^æ•^åÁ•&@[]æ¦•@â}Áæ}åÁå*¦æ}c}*Á}¦¦^å•Áâ}Á}^æ•^åÁÁÁÁ{ Áâ}{c@@Á¸âÁ}¦¦^^åÁ[¦{Á[{]æ¦â•[}È			
Screen: Part D - Enter Information about Group 3				
Ù&¦^^}ÀÒ}c¦^	V@^Á}˘{ à^¦Á}c^¦^åÁâ•Á[˘c•åâ^Á[˘c•åâ^Ác@^Á^¢]^&c^åÁ¦æ} *^Á[¬ à^c¸^^}Á¬˘}âFGHÁæ}åÁGGÁÏÁ¸@^}Á&[{]æ¦^åÁ¸âc@Ác@^Á¦â[¦ ^^æ¦Áçæ]˘^ÊÁÚ¦^æ•^Á&@^&\^å&c^Á[˘¦Á¦Àåâ•&¦^]æ}cÁçæ¦˘^•ÁÉÇÒ¦¦[¦ ÀÏFÏÎD	Ò¢]¦æ}æcâ[}	Ÿ^•	
Ü^æ•[}K	Ú¦âå[¦Á&@&@æ}*Á•^Á}¦¦^•@Á}Á•Á[â}{*@â[˘•å}*Á[¦{Áâ}&[¦¦^&cÁ[}&å}å}*Á&@[]æ¦â•[}Á&¦&^æ•^åÁâ}Á}^æ•^åÁ[{È }È&æ {] ˘•Á[¦•å}*È			
Ú^¦-[{Á{ÀÒââc•	V@^Áçæ]˘^Á•Á[¦¦^]¦cå&ÁÁ[@^å}*@Áå}{à^¦Á[¬Áâ•c^å&å[^å}*@ •c˘å^}c•Áâ•ÁG€FÏÊFÏÁ¦Áæ}åÁc@^Ác[œ¦Áæ { [˘]cÁ[¬ÁæåâÁc@^^ ¸å}^å^åÁ•c˘å^}c•ÁÚâ•Á•åÁåÁåÖ&Á¦â}Á^å€GDÁ¸æ\^\Ác@^Áâ}&ç^¦¦æ*^Áâæ*^Á æ { [˘]cÁ[¬Áæåâ Áæ¸æ¦å^åÁc[Ác@^•^Á•c˘å^}c•Á¦Á}^æ•^åÁ¬˘}âå}*Ác@^ ^¢]^&c^åÁ¦æ}*^Á*^Á[¬Á•à^c¸^å&c¸^^}ÁÍÊÌJGÁÏÁæ}åÁÁÊÌ Ï ÏGÁ¸@^} &[{]æ¦^åÁ¸âc@Ác@^Á]¦â[¦Á^^æ¦Áçæ]˘^ÊÁÚ¦^æ•^Á&@^&\Ác@^Á} ˘ { à^&c ^^[˘•æ {]˘•Á¦æ^åÁÉÇÒ¦¦[¦ ÀÀ ÏHFJD	Ò¢]¦æ}æcâ[}	Ÿ^•	
Ü^æ•[}K	Õ¦æ}c•Áæ}åÁ•&@[]æ¦•@â}•Áæ¸æ¦å^åÁâ}Á¸^¦¦^æ•^åÁ¬˘}â}*Á•åÁ•å[{[ÁÁÁ{ Áâ}{c@@ÁAÒ¦åÁ¬˘}Á¬à¦Ùcæc^Á¬˘}å•Á[˘¦{&^•È			
Ü^¦æc^å Ù&¦^^}•K	Part D - Enter Information about Group 3			
Ù&¦^^}ÀÒ}c¦^	V@^Á}˘{ à^¦Á}c^¦^åÁâ•Á[˘c•åâ^Á[˘c•åâ^Ác@^Á^¢]^&c^åÁ¦æ} *^Á[¬ à^c¸^^}ÁÁ Ì HÁæ}åÁF ÍHÁ¸@^}Á&[{]æ¦^åÁ¸âc@Ác@^Á¦â[¦ ^^æ¦Áçæ]˘^ÊÁÚ¦^æ•^Á&@^&\^å&c^Á[˘¦Á¦Àåâ•&¦^]æ}cÁçæ¦˘^•ÁÉÇÒ¦¦[¦ ÀÏFÏJD	Ò¢]¦æ}æcâ[}	Ÿ^•	
Ü^æ•[}K	Ü^¦|^•Á¬[-¦¦Á•¦¦^•@Á{ æ}Á@[˘•â}*@â[^å} { ^}c•c^^¦^^å^å&c^Á}^^å&c^æåâ{ ^ÁÁÁÁÁ{Ác@@ÁÁ{Ác@@ÁÈ			
Screen: Part E - Enter Information about Group 4				
Ù&¦^^}ÀÒ}c¦^		Ò¢]¦æ}æcâ[}	Ÿ^•	