Fall Enrollment 2018-19

Institution: University of South Florida-St Petersburg (448840) User ID: P4488401

Overview

Part Selection

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Un	dergradu	ate and graduate fields
	\checkmark	13.0000 Education
		14.0000 Engineering
		26.0000 Biological and Biomedical Sciences
		27.0000 Mathematics
		40.0000 Physical Sciences
		52.0000 Business, Management, Marketing, and Related Support Services
Gra	aduate-or	nly fields
		22.0101 Law (LL.B., J.D.)
		51.0401 Dentistry (D.D.S., D.M.D.)
		3 51.1201 Medicine (M.D.)

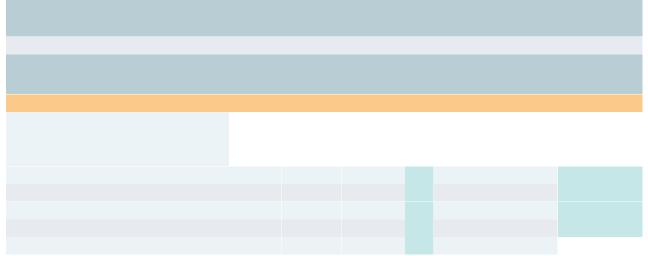
Part A - Fall Enrollment for Full-Time Undergraduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018						
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Part A - Fall Enrollment by race/ethnicity and gender Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

CIPCODE: 13 0000 -- Education

CIPCODE: 13.0000 Education						
	Full-time	undergrad	uate studer	nts		
•Report Hispanic/Latino individuals of any	/ race as H	ispanic/Lati	no			
•Report race for non-Hispanic/Latino indiv	viduals onl	у				
Men						
Students enrolled for <u>credit</u>	<u>Dec</u> First-time	gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	

Part A - Fall Enrollment by race/ethnicity and gender



Part A - Fall Enrollment for Part-time Undergraduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

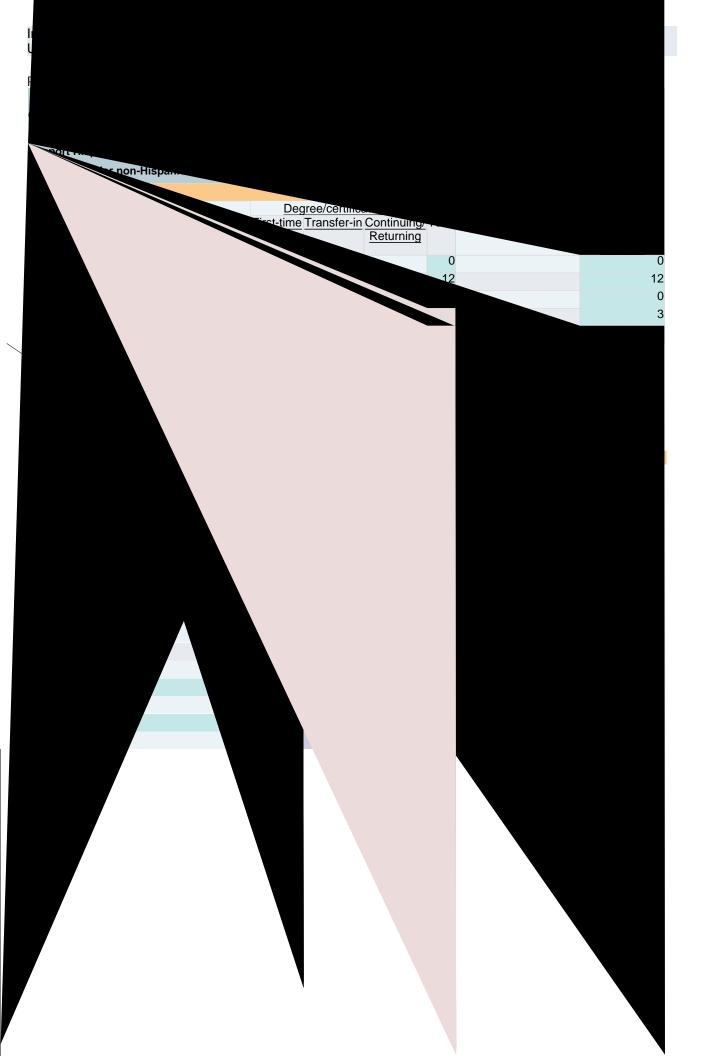
•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Institution: University of South Florida-St Petersburg (448840) User ID: P4488401 Part A - Fall Enrollment by race/ethnicity and gender



Part A - Fall Enrollment for Graduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

	Graduate Students		
Race/Ethnicity Reporting Reminder:	Staduate Students		
•Report Hispanic/Latino individuals of any race as	Hispanic/Latino		
•Report race for non-Hispanic/Latino individuals or	•		
Graduate Student Reporting Reminder:			
•Report all postbaccalaureate degree and certificat	te students as gradua	ate students, includi	ng any doctor's-professional
practice students (formerly first-professional)			
•Even though Teacher Preparation certificate prog	rams may require a b	bachelor's degree for	admission, they are
considered subbaccalaureate undergraduate prog	grams, and students	in these programs a	re undergraduate students.
Men			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	4		2
Hispanic/Latino	7	22	29
American Indian or Alaska Native	1		
Asian	3	12	15
Black or African American	3	10	13
Native Hawaiian or Other Pacific Islander			(

Part A - Fall Enrollment by race/ethnicity and gender

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Men				
Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students	_
Nonresident alien				0
Hispanic/Latino	1			1
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White	5			5
Two or more races				0
Race and ethnicity unknown				

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Mo

wen			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	2		2
Hispanic/Latino	6	17	23
American Indian or Alaska Native	1		1
Asian	3	11	14
Black or African American	2	6	8
Native Hawaiian or Other Pacific Islander			0
White	13	97	110
Two or more races		3	3
Race and ethnicity unknown		7	7
Total men	27	141	168

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	2	3
Hispanic/Latino		10	10
American Indian or Alaska Native			0
Asian		10	10
Black or African American	2	8	10
Native Hawaiian or Other Pacific Islander			0
White	12	69	81
Two or more races	1	1	2
Race and ethnicity unknown	1	4	5

Part A - Fall Enrollment by Distance Education Status						
		Undergr	Graduate			
Of those students <i>exclusively</i> edistance education courses, renumber that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Students		
Located in	FL	440	122	270		
Located in the U.S. but not in	FL	4	0	12		
Located in the U.S. but state/jurise unknown	diction	0	0	0		
Located outside the U.S.						

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals								
CIPCODE: 13.0000 Education								
Men								
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students					

Part A - Fall Enrollment - Summary by race Fall enroll	e/ethnicity						
Fall enrollment totals CIPCODE: 26.0000 Biological and Biomedical Sciences							
Men	25						
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students				
Nonresident alien	2	C	2				

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals						
CIPCODE: 52.0000 Business, Management, Marketing and Related Support Services						
Men						
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	4	3	7			
Hispanic/Latino	55	53	108			
American Indian or Alaska Native	1	0	1			
Asian	20	24	44			
Black or African American	23	20	43			
Native Hawaiian or Other Pacific Islander	0	0	0			
White	257	243	500			
Two or more races	13	8	21			
Race and ethnicity unknown	10	17	27			
Total men	383	368	751			

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students NOTE: These data are optional this year. Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students NOTE: These data are optional this year.

the institution's official fall reporting date or as of October 15, 2018

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018				
Age	Full-time Gra	duate Students		
	Men	Women		
Under 18				
18-19				
20-21	1	1		
22-24	14	33		
25-29	17	16		
30-34	10	10		
35-39	2	2		
40-49	5	4		
50-64	3	2		
65 and over				
Age unknown/unreported	0	0		
Total full-time graduate students (from part A)	52	68		

Part C - Screening Question Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018 Enter at least one zero, where applicable, to verify that the screen has not been skipped.

Part C - Residence of First-time Und			of Optober 15, 2019	
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018				
Enter at least one zero, where a				
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)	
South Carolina	45	1	1	
South Dakota	46			
Tennessee	47	3	2	
Texas	48			
Utah	49			

Part D - Total Undergraduate Entering Class

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Institution: University of South Florida-St Petersb	urg (448840)
User ID: P4488401	,

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	19	to 1

• You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

Thank you for your as	515101100.						
This survey compon	ent was prepared by	/:					
0	Keyholder	0	SFA Contact			HR Contact	
0	Finance Contact	0	Academic Library Cont	act	⊙	Other	
Name:	Dr.Shabnam Mehra						
Email:	smehra@usf.edu						
How many staff from survey component?		y were inv	olved in the data colle	ction an	nd reporting	g process of this	
2.00Number of Staff (including yourself)							
How many hours did responding to this s		n your inst	titution only spend on	each of	the steps	below when	
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Staff member	Collecting Data Needed		ing Data to Match OS Requirements	Enter	ring Data	Revising and Locking Data	
Your office	10.00hours		hours	h	nours	hours	

Institution: University of South Florida-St Petersburg (448840) Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Student Enrollment		
Total enrollment	4,727	
Undergraduate enrollment	4,153	
Undergraduate transfer-in enrollment	576	
Graduate enrollment	574	
Student-to-faculty ratio	18 to 1	

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	8%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	1%

Undergraduate Student Characteristi	CS
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	67%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	8%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	74%

25 and over	26%
Age unknown	O%

Undergraduate Retention and Graduation Rate Cohort

Fall Enrollment

University of South Florida-St Petersburg (448840)

Source	Description	Severity	Resolved	Options		
Screen: Part A - Fall Enrollment by Distance Education Status						
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes			
Reason: Verified the student record system and there were no students located outside Florida in the non-degree category.						
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)						
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (13) is outside the expected range when compared with the prior year value (Fall 2016 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes			
Reason:	These data are verified by the Student Data System.					
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes			
Reason:	Smaller counts of cohort result in big differences. Also we had a decrease in enrollment from last Fall to this Fall.					