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### Part A - Educational Offerings

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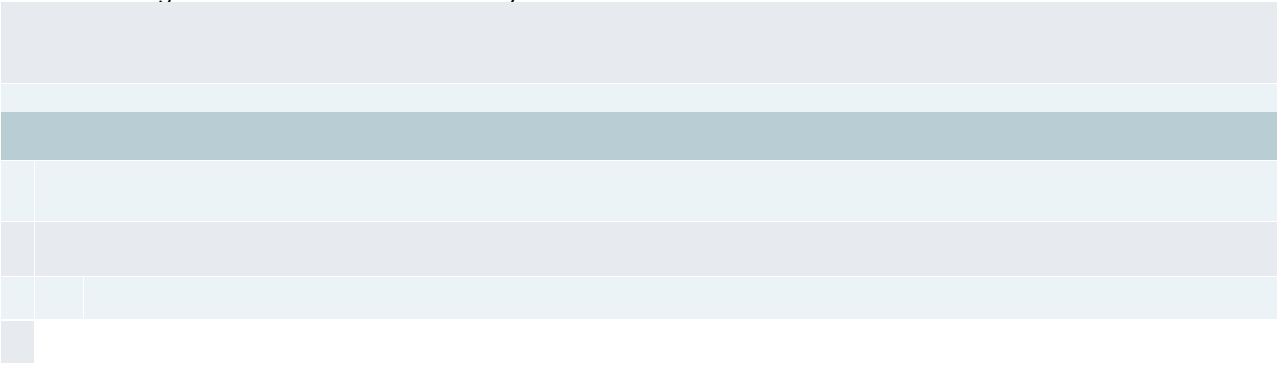
If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

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## Part B - Organization - Calendar System



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Part B - Organization - Student Enrollment

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**Include all levels offered by your institution, even if there are no students currently enrolled at that level.**

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

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If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2008-09 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2008-09 Enrollment survey, the data will be preloaded below.

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Part B - Multi-institution or Multi-campus Organization

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Part C - Other Survey Screening Questions - Library Expenditures

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*Indicate the total library expenditures at your institution for Fiscal Year 2014. Fiscal year 2014 is defined as the most recent 12-month period that ends before October 1, 2014, that corresponds to the institution's fiscal year. If your institution does not have any library expenditures, no additional reporting is necessary. If library expenditures are greater than 0, you will be required to report additional information on your library collections in the Academic Libraries component. If the amount reported is greater than 100,000, additional screens will be required in the Academic Libraries component for reporting additional expenditure information. If the library expenditure for your institution has not been calculated, put the best estimate using totals from the previous year plus projected changes.*

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Part C - Other Survey Screening Questions - Open Admission

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## Summary

## Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

## GENERAL INFORMATION

Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	State University System of Florida

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There are no errors for the selected survey and institution.